



## “What We Learn Today May Someday Light the World”

*Sara Palmese, Principal*

*Michelle Block, Lurdez Berrios, Jeanne Carosone - Assistant Principals*



### **PS63 School Leadership Team**

#### **Meeting Minutes**

**April 20, 2026**

In Attendance: Sara Palmese, Michelle LaMantia, Marykate Meyer, Clementina Wolf, Reshma Moonilalt, Loida Gonzalez, Lurdez Berrios, Saskia Rameshwar, Michelle Block, Patricia Diardini, Trudy Andrew, Souad Bouhayat

The meeting began at 2:35 pm.

Palmese debriefed our second SLT Learning walk. Noticings from Reshma, I was pleasantly surprised that all of the students had specific groups/instructions, SP noted the parallel teaching.

Stations have an area where they are able to calm down and get themselves together.

Noted the ability to read a book. SP shared that we provide a safe space where students can feel comfortable.

Look fors: ELA Grades 3-5

- Students citing text evidence
- Students explaining reasoning using details from the text
- Teacher questioning for deeper thinking
- Structured student discussion about the text
- Test strategy routines visible (Teacher and student)
  - Underlining/Highlighting
  - Annotating
  - Locating Evidence
  - Eliminating distractors
- Students Identifying the **skill/standard (NGLS)**
- Students referencing the text when explaining their questions
- Feedback (immediate for teachers)

Admin Team is using a checklist for test preparedness. Also using a checklist for K-2.

Scaling this out schoolwide, focusing on R3 and R1 Scholars citing text evidence, and explaining reasoning using details from the text.

Next year starting the Look Fors right away, immediate feedback.

## Classroom Look Fors: Math Grades 3-5

- Teacher questioning for deeper thinking
- Structured student discussion to share strategies and make thinking visible

## Test strategy routines visible (Teacher / Student)

- Underlining / Highlighting
- Annotating
- Locating evidence
- Eliminating distractors
- Students identifying Skill/Standard (NGLS)
- Students referencing the problem & evidence when explaining their answer

Debrief from 2nd Learning walk, this time parents had the Look Fors that the admin uses. Positive feedback from Loida- Noted how unpacking the words was very effective in helping to understand the words.

Saskia shared Look Fors from Siew and Fisher. Cross referencing from the text, focused on inferences. The visuals in the classroom and small charts on the table. Scholars were very engaged, and noticed almost every hand was up.

Reshma shared Look Fors from 405, used text structure, problem and solution, citing text evidence, using RATTs strategy. Mentioned her son in third grade using the strategy. One of the scholars from 409 said that this year while preparing for the test they felt more organized, she knew how to pull out the text evidence. Parents discussed with the scholars how Kindergarten scholars are also using these strategies, and scholars were surprised. Iris and Ryan shared that if they started this structure earlier, imagine how much more advanced we would be if we used this structure to organize our responses. Suggestion from Saskia to provide parents with a rubric, the teacher lingo, one-pager, a break down for the families. This would make it less intimidating. Make it more granular for families. Share learning targets and purpose. Add it to the parents corner on the school website. Possibly share on card stock that would stand out, reference for families.

Bridge to Practice- Student council came up with a survey, Cracking the code to get feedback from scholars. They identified the top strategies that supported their understanding of text comprehension. Made a real world connection to cooking, setting up our scholars for college, career and future learning. Next year, the Color coding highlighting system will start in September. Andy wants to add visits to grades 2

and 3 to prepare them for grades 4 and 5. Intervisitation, Palmese will put out a survey to see who would be interested.

Reshma added breaking apart the vocabulary and learning how to use parts of the words to learn new words.

Next year we should make the acronym used schoolwide. New date May 21st for our next SLT Learning walk. The Deputy Superintendent will join us in May for a SLT meeting.

Went over important dates. April 23rd new movie night date. Need a date for Mother/Father's Day Boutique, looking to have it May 6th.

Important Dates:

April 20- SLT Meeting at 2:30pm

April 20-Meditation and Mindfulness with Erika 11am

April 21- Spring Picture Day

April 21-Summer Rising Offers Released

April 22-Climate Action Day/Wear Green/Earth Day

April 23- Introduction to NYC Special Education Services with BACDYS

April 24-Tropical Day (Wear Hawaiian T-shirts, Beach hats ,Sunglasses)

April 23- Movie Night Grades 3K-2 at 4:30pm: Moana 2

April 27-PAC Meeting at 9am

April 28-29-NYS Math Exam Grades 3,4,5

April 30-Book Club 8:30am

April 30- PTA Meeting 6:30pm

May 1 - School Principal's Day

May 6-Mother's Day /Father's Day Boutique

May 8 - Teacher Appreciation Lunch

(Teacher Appreciation Week is May 4 - 8)

May 12 - 5<sup>th</sup> Grade Science Test

May - SLT TBA

May 21 - Multicultural Festival

May 22 - Field Day for 3,4,5

May 25 - No School - Memorial Day

May 27 - No School Eid al- Adha

May 28 - PTA Meeting and Election (In-person)

Meeting concluded at 3:15pm

Next meeting date- TBA \_May \_,2026